



Somerset Academy Bay Middle School
WL# 6128
(A Charter School under Somerset Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2020

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Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

W/L# 6128
9500 SW 97th Avenue
Miami, Florida 33176

2019-2020

BOARD OF DIRECTORS

Todd German, Board Chair & Treasurer
Ana Diaz, Vice-Chair & Secretary
David Concepcion, Director
Dr. Bernard Kimmel, Director
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Other Non-Voting Officers

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Suzette Ruiz, Vice-President

SCHOOL ADMINISTRATION

Saili Hernandez, Principal

BOARD COUNSEL

Charles Gibson, Esq.
Eleni Pantaridis, Esq.



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Academy Bay Middle School
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Somerset Academy Bay Middle School (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Bay Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Bay Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 27 through 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020

Management's Discussion and Analysis
Somerset Academy Bay Middle School
(A Charter school Under Somerset Academy, Inc.)
June 30, 2020

The corporate officers of Somerset Academy Inc. have prepared this narrative overview and analysis of the Somerset Academy Bay Middle School's financial activities for the fiscal year ended June 30, 2020.

Financial Highlights

1. The net position of the School at June 30, 2020 was \$101,692.
2. At year-end, the School had current assets on hand of \$123,526.
3. The School had an increase in its net position of \$8,631 for the year ended June 30, 2020.
4. The unassigned fund balance at year end was \$76,765.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 – 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 26 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position was \$ 101,692 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 follows:

	2020	2019
Cash	\$ 2,139	\$ 3,202
Investments	100,000	12,000
Prepaid expenses	1,276	84,051
Due from landlord	20,111	8,105
Capital assets, net	23,651	29,455
Total Assets	147,177	136,813
Deferred outflows of resources	-	-
Salaries and wages payable	45,100	43,433
Accounts payable	385	319
Total Liabilities	45,485	43,752
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	23,651	29,455
Unrestricted	78,041	63,606
Total Net Position	\$ 101,692	\$ 93,061

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2020 and 2019 follows:

	<u>2020</u>	<u>2019</u>
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 12,681	\$ 11,220
Capital Grants and Contributions	85,332	43,798
Charges for Services and Other Revenues	17,148	4,995
General Revenues		
Local Sources (FTE and other non specific)	1,188,742	604,266
Other Revenues	11,451	106,880
Total Revenues	<u>\$ 1,315,354</u>	<u>\$ 771,159</u>
EXPENSES		
Instruction	\$ 618,183	\$ 422,825
Student support services	3,120	2,083
Instructional staff training	46	1,185
Board	13,281	10,948
School administration	147,238	100,226
Facilities acquisition	1,070	1,070
Fiscal services	25,725	13,575
Food services	38,617	23,827
Central services	36,513	16,563
Operation of plant	374,516	162,771
Maintenance of plant	47,885	17,342
Administrative technology services	529	2,495
Total Expenses	<u>1,306,723</u>	<u>774,910</u>
Increase/(Decrease) in Net Position	8,631	(3,751)
Net Position at Beginning of Year	93,061	96,812
Net Position at End of Year	<u>\$ 101,692</u>	<u>\$ 93,061</u>

The School's revenues and expenses increased by \$544,195 and \$531,813 respectively, in the current year due to an increase in enrollment. The School had an increase in its net position of \$8,631 for the year.

School Location and Lease of Facility

The School leases a facility located at 9500 SW 97th Avenue, Miami, Florida 33176.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

This past year, the School had on average 169 students enrolled in 6th through 8th grade.

Achievements

In 2020, Somerset Academy Bay Middle School completed its 6th year of operation, and increased enrollment to 169 students in grades 6-8. Previously the school earned a letter grade of “A” under the State of Florida Accountability Program. Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflects that students made significant learning gains.

In past years, Somerset Academy Bay Middle School students were recognized for various academic and extracurricular achievements: They participated in the Somerset Reading Challenge, Battle of the Books, Somerset Spelling Bee, and Somerset Academy Talent Show. Students also participated in school-based productions, such as the Holiday Show, and Somerset Math Bowl. In addition, Somerset Bay Middle School provides its students with an extra-curricular program of activities, including team sports and clubs, such as Soccer and Cheerleading. Somerset Bay is also a member of the National Honor Junior Society.

Being helpful to others is important to students at Somerset Academy Bay Middle. Throughout the year, students demonstrated the significance of giving back to their community by participating in and contributing to causes such as *iPads for Soldiers*, the *Feed Miami* food drive, and *Toys for Tots* toy drive. Students and parents also gave back to their school by participating in school-based fundraisers such as the *Scholastic Book Fair* and *World's Finest Chocolate Sale and SoBay Gallery Night*.

As a member of the Somerset Academy network of charter schools, Somerset Academy Bay Middle School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within its network, Somerset Academy Bay Middle School places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school’s implementation of research-based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported an ending fund balance of \$78,041. The fund balance unassigned and available for spending at the School's discretion is \$76,765.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$23,651 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2020, the School had no long term debt relating to capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital outlay funding	\$ 109,575	\$ 86,000	\$ 85,332
Federal sources	4,500	4,500	4,521
Charges and other revenues	25,200	24,200	25,308
General Revenues			
FTE nonspecific revenues	1,500,118	1,187,754	1,188,742
Charges and other revenues	88,480	11,100	11,451
Total Revenues	<u>1,727,873</u>	<u>1,313,554</u>	<u>1,315,354</u>
CURRENT EXPENDITURES			
Instruction	1,064,730	614,228	604,552
Student support services	9,931	4,812	3,120
Instructional staff training	100	100	46
Board	26,438	13,400	13,281
School administration	165,220	147,916	147,238
Fiscal services	33,750	25,725	25,725
Food services	51,109	49,640	38,617
Central services	37,750	37,725	36,513
Operation of plant	525,216	375,379	374,405
Maintenance of plant	37,000	48,689	47,735
Administrative technology services	1,000	2,304	529
Total Current Expenditures	<u>\$ 1,952,244</u>	<u>\$ 1,319,918</u>	<u>\$ 1,291,761</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2020

	Primary Government Governmental Activities
<u>Assets</u>	
Current assets:	
Cash	\$ 2,139
Investments	100,000
Due from other agencies	20,111
Prepaid expenses	1,276
Total current assets	123,526
Capital assets, depreciable	74,910
Less: accumulated depreciation	(51,259)
	23,651
Total Assets	147,177
<u>Deferred Outflows of Resources</u>	-
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	45,100
Accounts payable	385
Total current liabilities	45,485
Total Liabilities	45,485
<u>Deferred Inflows of Resources</u>	-
<u>Net Position</u>	
Net investment in capital assets	23,651
Unrestricted	78,041
Total Net Position	\$ 101,692

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Activities
For the year ended June 30, 2020

	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government:					
Governmental activities:					
Instruction	\$ 618,183	\$ -	\$ 4,521	\$ -	\$ (613,662)
Student support services	3,120	-	-	-	(3,120)
Instructional staff training	46	-	-	-	(46)
Board	13,281	-	-	-	(13,281)
School administration	147,238	-	-	-	(147,238)
Facilities acquisition	1,070	-	-	-	(1,070)
Fiscal services	25,725	-	-	-	(25,725)
Food services	38,617	17,148	8,160	-	(13,309)
Central services	36,513	-	-	-	(36,513)
Operation of plant	374,516	-	-	85,332	(289,184)
Maintenance of plant	47,885	-	-	-	(47,885)
Administrative technology services	529	-	-	-	(529)
Total governmental activities	\$ 1,306,723	\$ 17,148	\$ 12,681	\$ 85,332	\$ (1,191,562)
General revenues:					
FTE and other nonspecific revenues					1,188,742
Interest and other revenue					11,451
Change in net position					8,631
Net position, beginning					93,061
Net position, ending					\$ 101,692

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Special Revenue Fund Non-Major	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 2,139	\$ -	\$ -	\$ 2,139
Investments	100,000	-	-	100,000
Due from other agencies	5,130	4,521	10,460	20,111
Due from fund	14,981	-	-	14,981
Prepaid expenses	1,276	-	-	1,276
Total Assets	123,526	4,521	10,460	138,507
<u>Deferred Outflows of Resources</u>	-	-	-	-
<u>Liabilities</u>				
Salaries and wages payable	45,100	-	-	45,100
Accounts payable	385	-	-	385
Due to fund	-	4,521	10,460	14,981
Total Liabilities	45,485	4,521	10,460	60,466
<u>Deferred Inflows of Resources</u>	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	1,276	-	-	1,276
Unassigned	76,765	-	-	76,765
	78,041	-	-	78,041
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 123,526	\$ 4,521	\$ 10,460	\$ 138,507

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2020

Total Fund Balance - Governmental Funds \$ 78,041

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$74,910 net of accumulated depreciation of \$51,259 used in governmental activities are not financial resources and therefore are not reported in the fund.

23,651

Total Net Position - Governmental Activities \$ 101,692

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2020

	General Fund	Special Revenue Fund Non-Major	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$85,332	\$ 85,332
State passed through local	1,188,742	-	-	1,188,742
Federal sources	-	4,521	-	4,521
Charges for services and other revenue	11,451	25,308	-	36,759
Total Revenues	1,200,193	29,829	85,332	1,315,354
Expenditures:				
Current				
Instruction	600,031	4,521	-	604,552
Student support services	3,120	-	-	3,120
Board	13,281	-	-	13,281
Instructional staff training	46	-	-	46
School administration	147,238	-	-	147,238
Fiscal services	25,725	-	-	25,725
Food services	-	38,617	-	38,617
Central services	36,513	-	-	36,513
Operation of plant	289,073	-	85,332	374,405
Maintenance of plant	47,735	-	-	47,735
Administrative technology services	529	-	-	529
Capital Outlay:				
Other capital outlay	9,158	-	-	9,158
Total Expenditures	1,172,449	43,138	85,332	1,300,919
Excess (deficit) of revenues over expenditures	27,744	(13,309)	-	14,435
Other financing sources (uses)				
Transfers in (out)	(13,309)	13,309	-	-
Net change in fund balance	14,435	-	-	14,435
Fund Balance at beginning of year	63,606	-	-	63,606
Fund Balance at end of year	\$ 78,041	\$ -	\$ -	\$ 78,041

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds	\$ 14,435
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, their cost is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$9,158 differed from depreciation expense of \$14,962	<u>(5,804)</u>
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Change in Net Position of Governmental Activities	<u>\$ 8,631</u>
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Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Bay Middle School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy Bay Middle School, which is composed of six members and also governs other charter schools. The board has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from fourth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2020, when on average 169 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Government-wide and Fund Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major individual governmental funds with all non-major funds aggregated in a single column.

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Capital Projects Fund - accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with Generally Accepted Accounting Principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Note 1 – Summary of Significant Accounting Policies (continued)

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 Years
Furniture, Equipment and Software	5 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Note 1 – Summary of Significant Accounting Policies (continued)

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets- consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.

Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2020:

	Balance 07/01/19	Additions	Reclassifications	Balance 06/30/20
Capital Assets, depreciable:				
Improvements	\$ 5,350	\$ 9,158	\$ -	\$ 14,508
Computer software	26,770	-	(26,770)	-
Furniture and equipment	67,399	-	(6,997)	60,402
Total Capital Assets	\$ 99,519	\$ 9,158	\$ (33,767)	\$ 74,910
Less Accumulated Depreciation:				
Improvements	\$ (2,675)	\$ (1,223)	\$ -	\$ (3,898)
Computer software	(26,706)	-	26,706	-
Furniture and equipment	(40,683)	(13,739)	7,061	(47,361)
Total Accumulated Depreciation	(70,064)	(14,962)	33,767	(51,259)
Capital Assets, net	\$ 29,455	\$ (5,804)	-	\$ 23,651

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 13,631
Facilities acquisition	1,070
Operation of plant	111
Maintenance of Plant	150
Total Depreciation Expense	<u>\$ 14,962</u>

Note 3 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$832.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was approximately \$830.

Note 3 – Cash, Cash Equivalents and Investments (continued)

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$330,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 4 – Education Service and Support Provider

Academica Dade, LLC, a professional charter school education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual services. The agreement between the School and the education service and support provider calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$77,175 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions with Divisions of Somerset Academy, Inc. and Others

The School shares its facility with Somerset Academy Bay (another charter school under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment. In addition, Somerset Academy Bay holds the student activities fund of Somerset Academy Bay Middle School.

The School's lunch program is shared with Somerset Academy Bay. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Somerset Academy, Inc. (the "Corporation") charges an assessment to all its affiliated schools for shared corporate costs and accreditation expenses. During 2020, the School paid \$25,725 to the Corporation for these shared costs.

Recoverable Grant

The School received \$150,000 in recoverable grants from Somerset Academy, Inc. (\$140,000 in prior periods and \$10,000 in 2020). The purpose of the grant was for the School to fund operating expenses. Under the terms of the grant, the School would repay the corporate account of Somerset Academy, Inc. upon meeting certain financial conditions. To date management has determined that the School has not met the requirements for repayment under the grant terms. As of June 30, 2020, the maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$150,000.

Note 6 – Commitments, Contingencies and Concentrations

Bond Issue and Repayment

On December 6, 2017, the Somerset Academy Inc. (“Charter Holder”) entered into a Financing Agreement (“Agreement”) with a Lender and the Miami-Dade County Industrial Development Authority (“Issuer”) whereby the Issuer issued its Miami-Dade County Industrial Development Authority Revenue Bond (Somerset Academy Project), Series 2017, in a principal amount of up to \$12,000,000 (the “Bond”) on behalf of the Charter Holder. Pursuant to the terms of the Agreement, Lender shall, through the purchase of the Series 2017 Bond, lend to the Organization an amount equal to \$12,000,000 (the “Loan”), which Loan shall be disbursed in accordance with the Agreement.

The proceeds of the Bond issue will be used for the financing of construction of educational facilities consisting of a new two (2) story classroom, multi-purpose room and administrative offices building containing approximately thirty-four thousand (34,000) square feet, to be constructed on the Project Land, and renovations to the existing structure currently situated on the Project Land and for the costs associated with the issuance of the Series 2017 Bond and the Loan.

The Loan is secured by a first mortgage on the Project Land owned by the Organization and escrow funds as required per Agreement. The Project Land consists of the Organization’s current site for the School and Somerset Bay Middle located at 9500 SW 97 Avenue and 9600 SW 97 Avenue in Miami, Florida, respectively.

Through a Usage Fee Agreement approved by the Board of Directors of the Charter Holder, all Capital and Operating costs as defined herein will be due on a monthly basis. The School shall pay the Charter Holder the sum of \$1,100 per year for each student enrolled in the School year, but not less than a combined 290 students for a minimum annual guarantee of \$319,000. In addition, the School will be responsible on a pro rata basis based upon enrollment for the payment of all insurance, property taxes, management fees, repairs and maintenance, replacements and restorations of loss or damage of whatever kind in connection with the property.

Usage Fee payments are allocated among the School and Somerset Academy Bay based on enrollment and usage of facility. The allocation used for 2020, was approximately 70% for Somerset Academy Bay and 30% for the School.

For 2020, rent expense totaled \$188,650 related to the usage fee agreement.

The School’s debt agreements contain various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and / or the underlying collateral may be subject to foreclosure.

Note 6 – Commitments, Contingencies and Concentrations (continued)

The debt service on the tax-exempt bond financing for the Charter Holder (which will be allocated between the two Schools) is as follows:

Year Ending June 30,	Principal	Interest	
2021	\$ 378,095	\$ 317,237	
2022	388,694	306,638	
2023	399,590	295,741	
2024	410,013	285,318	
2025	422,286	273,046	
2026-2030	2,295,093	1,181,563	(total for 5-year period)
2031-2035	2,635,476	841,180	(total for 5-year period)
2036-2040	3,026,203	450,453	(total for 5-year period)
2041-2042	1,677,640	60,688	(total for 2-year period)
	<u>\$ 11,633,090</u>	<u>\$ 4,011,864</u>	

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal state and local funding which are subject to financial and compliance audits.

It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$22,886.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 7 – Inter-fund Transfers

Inter-fund transfers in governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund Non-Major	Capital Projects Fund
To Fund Lunch Deficit	\$ 13,309	\$ (13,309)	\$ -
Total Transfers, net	\$ 13,309	\$ (13,309)	\$ -
Due to General Fund from Capital Projects Fund for capital outlay	\$ 10,460	\$ -	\$ (10,460)
Due to General Fund from Special Revenue Fund for Title IV	4,521	(4,521)	-
Total Due from/(Due to)	\$ 14,981	\$ (4,521)	\$ (10,460)

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

Post-retirement Benefits

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School will match up to 4% of the employee’s compensation. The School contributed to the Plan \$18,728 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plan’s assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,500,118	\$ 1,187,754	\$ 1,188,742
Charges and other revenue	88,480	11,100	11,451
Total Revenues	1,588,598	1,198,854	1,200,193
EXPENDITURES			
Current:			
Instruction	1,034,530	605,628	600,031
Student support services	9,931	4,812	3,120
Instructional Staff Training	100	100	46
Board	26,438	13,400	13,281
School Administration	165,220	147,916	147,238
Fiscal Services	33,750	25,725	25,725
Central Services	37,750	37,725	36,513
Operation of Plant	415,641	289,379	289,073
Maintenance of Plant	37,000	48,689	47,735
Administrative technology services	1,000	2,304	529
Total Current Expenditures	1,761,360	1,175,678	1,163,291
Excess (Deficit) of Revenues Over Current Expenditures	(172,762)	23,176	36,902
Capital Outlay	10,000	10,000	9,158
Total Expenditures	1,771,360	1,185,678	1,172,449
Excess (Deficit) of Revenues Over Expenditures	(182,762)	13,176	27,744
Other financing sources (uses):			
Transfers in (out)	(51,609)	(29,540)	(13,309)
Net change in fund balance	(234,371)	(16,364)	14,435
Fund Balance at beginning of year	63,606	63,606	63,606
Fund Balance at end of year	\$ (170,765)	\$ 47,242	\$ 78,041

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Bay Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	Capital Projects Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Capital outlay funding	\$ 109,575	\$ 86,000	\$ 85,332
Total Revenues	109,575	86,000	85,332
EXPENDITURES			
Current:			
Operation of Plant	109,575	86,000	85,332
Total Current Expenditures	109,575	86,000	85,332
Excess of Revenues			
Over Current Expenditures	-	-	-
Capital Outlay	-	-	-
Total Expenditures	109,575	86,000	85,332
Excess/(Deficit) of Revenues Over Expenditures	-	-	-
Other financing sources (uses)			
Transfers in (out)	-	-	-
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Somerset Academy Bay Middle School
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Bay Middle School (the "School") as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020



MANAGEMENT LETTER

Board of Directors of
Somerset Academy Bay Middle School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Bay Middle School as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See heading below titled Status of Prior Year's Findings and Recommendations.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Somerset Academy Bay Middle School, (W/L#6128).

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Bay Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Bay Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Bay Middle School. It is management's responsibility to monitor Somerset Academy Bay Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Academy Bay Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Somerset Academy Bay Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Status of Prior Year Findings and Recommendations

ML – 19-01 CAPITAL ASSETS

Criteria:	The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.
Condition:	We noted that even through this inventory is maintained, the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the School's trial balance.
Cause:	The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory to the School's trial balance.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in blue ink that reads "HLB Gravier, CPA". The signature is written in a cursive, flowing style.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020